

STORY MAP



Author:

Title:

Point of View: 1st person or 3rd person

Characters:

Setting

Conflict



Plot

Resolution



MY ILLUSTRATION



STORY RUBRIC



Student: _____

Grade the students from 1 to 5 on the following writing strategies (5 being the highest grade in which the student excels in that particular item).

The story is cohesive and includes all the story elements clearly (characters, setting, conflict, plot, and resolution)

5 4 3 2 1

The story begins with an engaging hook that entices the reader to continue.

5 4 3 2 1

The student demonstrated creativity and/or a fresh perspective in the ideas and structure of the story.

5 4 3 2 1

The story includes vivid description and the student makes an emotional connection with the reader.

5 4 3 2 1

The student made an effort with spelling, grammar, punctuation, capitalization, and indenting.

5 4 3 2 1



FINAL GRADE:

/25

